



Introduction

Interactions matter. We at Teachstone and our colleagues at the University of Virginia have many years of experience helping teachers interact more effectively with the children they teach, and we know that interactions with teachers are the key to children's learning and development.

MyTeachingPartner™ (MTP™) is a targeted, yearlong, one-on-one coaching program focused on helping teachers interact more effectively with children. MTP™ teachers and coaches use the Classroom Assessment Scoring System™ (CLASS™) as a guide for their work together. The CLASS™ focuses on the interactions that help children grow academically and socially. The CLASS™ has been so successful as an observational tool for assessing interactions that it is used in federal, state, and local programs nationwide.

MTP™ includes

- Coaching focused on the CLASS™
- Effective web tools that allow coaches and teachers to collaborate, review the teacher's classroom video, and find new, increasingly effective ways to interact with children
- The CLASS™ Video Library, an online resource featuring over one hundred examples of effective teacher-child interactions

Teachstone provides two MTP™ options

- **MTP™ Teacher Support:** Teachstone provides expert MTP™ coaches to work with your teachers. In addition to this yearlong, one-on-one support, Teachstone provides all teacher materials, video cameras, the MTP™ web interface, and a webinar-based kickoff event.
- **MTP™ Coach Support:** Teachstone provides your coaches with extensive training and year-long support to implement the MTP™ program with up to 15 of your teachers. In addition, Teachstone provides the MTP™ web interface, all coach and teacher materials, and video cameras.

In both options, teacher-coach interactions occur via email, a web interface, and telephone.

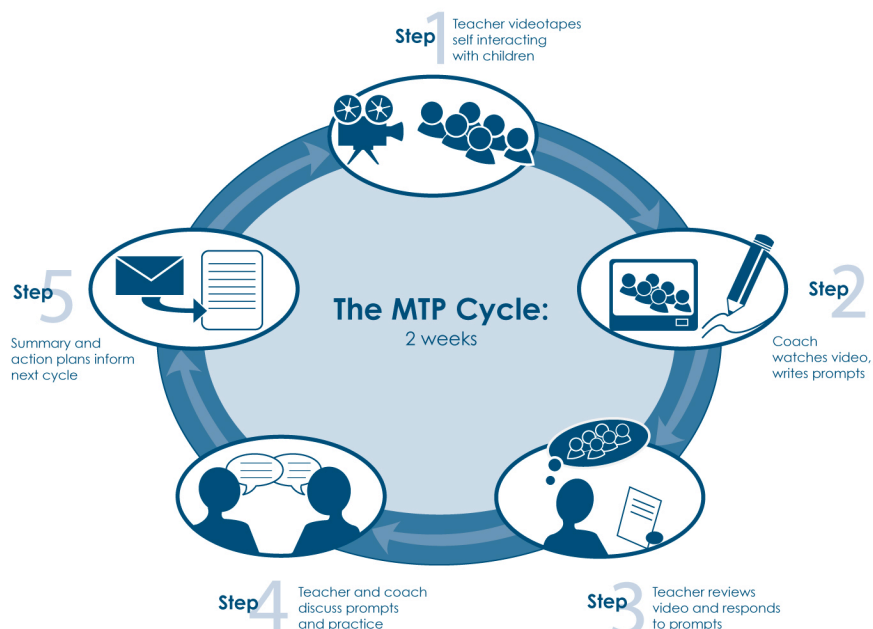
Proven Results

Research shows that MTP™ teachers improve the effectiveness of their interactions with children and report higher levels of job satisfaction and motivation. The children in their classrooms show greater gains in early literacy and language development and lower levels of problem behavior.



How to Support MTP™

No matter which option you choose, the keys to MTP™ lie in providing teachers and coaches with the time and resources they need to implement the model fully. Through structured observation and feedback cycles, MTP™ coaches provide regular, targeted feedback to teachers that helps them identify and implement improved interactions with children. This systematic approach works.



Time

- MTP™ teachers will need about 2½ hours during each two-week cycle.
- MTP™ coaches will need about 4-5 hours per teacher during each two-week cycle and 1-1½ hours per week for MTP™ support from Teachstone.
- Coaches and teachers participate in MTP™ throughout the school year.

Resources

- Teachers need regular access to a computer with high-speed Internet and a private space for a telephone conference every other week.
- Coaches need high-speed internet access and their own Mac laptops (with Mac OS X v10.5.6 or later). Contact Teachstone for more detailed Mac specifications.

Qualified Coaches

- Coaches must possess excellent oral and written communication skills. Coaches must be able to write about and discuss complex ideas simply and concisely.
- Coaches must be extremely comfortable with technology.
- MTP™ coaching requires CLASS™ Observer Certification.
- Contact Teachstone for a recommended MTP™ coach job description.